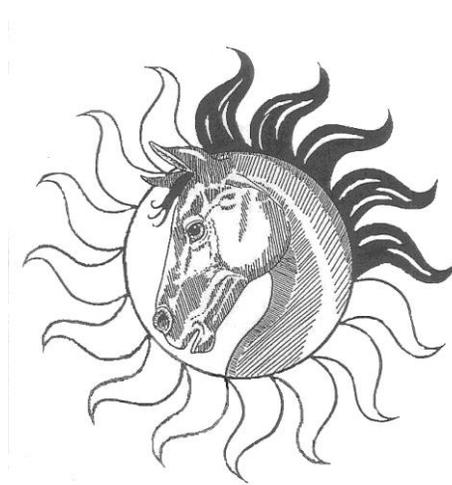


Sunset View Mustangs



Student/Parent
Handbook
2016 - 2017

Sunset View Elementary School

Heidi Riegsecker, Principal
Carol Sonderland, Dean of Students

711 Center Parkway

Kennewick, Washington 99336

(509) 222-6000

Fax (509) 222-6001

www.ksd.org/sunsetview

Office Hours: 8:00 a.m. – 4:00 p.m.

Hello Mustang Families!

I want to start by saying welcome to the 2016-17 school-year. My name is Heidi Guizar (formally Riegsecker) and I am the proud Principal at Sunset View, the mighty Mustangs. I look forward to meeting you throughout the school-year!

Sunset View's mission is to value, recognize, and maximize the potential of all students. To accomplish our mission we have established a school-wide Positive Behavioral Interventions and Support system, also known as PBIS. The key to this program is teaching the expectations or appropriate behavior to our students in language they understand. When students meet these expectations we will recognize and praise students in various ways. When students make mistakes, we will intervene, re-teach the expectations, and look at interventions we can implement to better support the students. We use the word "P.R.I.D.E." to communicate our school-wide expectations. Each letter in the word "PRIDE" represents a category within our school pride mission at Sunset View.

P = Participate Positively

R = Respond Respectfully

I = Improve Daily

D = Demonstrate Safety

E = Embrace Differences

You will be hearing more about PBIS throughout the year. You can also learn more about PBIS and how you can support your student and the school by going to: <http://www.pbis.org/family>.

In addition to having a safe and positive school environment, Sunset View will continue to have high academic expectations for every student. Our staff work very hard to design engaging and rigorous learning opportunities for students so they will have the necessary skills needed to be successful now and in the future. This year we have quite a few new staff members who were hand-picked for Sunset View! I am excited for these staff members and look forward to all that they bring to our school. We also have an addition of a Dean of Students, Carol Sonderland, who will work with students and support in the office. Carol is no stranger to Sunset View, she has taught here for quite some time, and I know she will do a fabulous job in her new role.

As a parent or guardian I encourage you to talk with your student each day about what he/she is learning at school. Set a routine after-school to complete homework, go through papers, and read with your child! Please reach out to your classroom teacher with any questions you may have. I also encourage you to volunteer and join PTO! We have a strong PTO who puts on several fun activities throughout the year for students and families.

I look forward to an exciting and successful school-year. If you have any questions or would like to set up a time to meet in person please feel free call the main office. Thanks and

Go Mustangs!

Heidi Guizar, Principal



2016 – 2017 SUNSET VIEW STAFF

Principal	Heidi Riegsecker	<u>SPECIALISTS</u>
Dean of Students	Carol Sonderland	Reading Carrie Armstrong
Secretary	Teresa Thoeke	LAP Katie Thelin
Secretary	Cari McClelland	Music TBD
Librarian	Colleen Malley	P.E. Nancy McLean
Library Secretary	Deanna Kildall	Technology TBD
Nurse	Kim McDermott	Resource Stephanie Medrano
Counselor	Joyce Rodman	S.L.P Lynn Reberger
Custodian	Dean Buck	Psychologist Cliff Stephenson
Custodian	David Lopez	

Kindergarten	Sara Dotta	Room #1	<u>Paraeducators</u>
	Sara Gavin	Room #2	Betty Brooks
	Susan Peck-Oviedo	Room #3	Piper Burris
	Julee Hawks	Room #26	Penny Chapin
1st Grade	Amanda Kelly	Room #6	Mary Davis
	Tracy Hamar	Room #7	Betty Goding
	Krystal Waters	Room #8	Janelle Helfer
	Maura Carman	Room #9	Greta Kirk
2nd Grade	Kristen Davis/Morgan Valerio	Room #10	Amy Munoz
	Shannon Clarke	Room #11	Jordan Sillito
	Alyssa McEwen/Kadi Lamberson	Room #14	Teresa Stephens
	Jodi Kendall	Room #15	Emily Thoeke
3rd Grade	MayRene McCabe	Room #16	Robin Tijerina
	Evan McNeill	Room #17	Susie Trevino
	Patsyanna Morgan	Room #18	
	Susan Crawford	Room #19	
4th grade	Mary Hilton	Room #21	
	Debbie Pappas	Room #19	
	Mariana Karnesky	Room #22	
5th grade	Dorothy Hibbs	Room #23	
	Gena Strope	Room #24	
	Melissa Schneider	Room #25	
Autism	Jenna Elsea	Room #4	
Life Skills	Matt Wick	Room #5	

Sunset View Snap Shot

Birthday: March 7th, 1981

Enrollment: 545 Students

Grades: K through 5

Motto: Sunset View



Mascot: Mustang

Colors: Blue and Gray

Mission Statement

Sunset View's mission is to value, recognize, and maximize the potential of all students.



Arrival

Our schedule does not allow supervision of children who arrive early. Please see that your child's departure from home will result in an arrival time as close as possible to the 8:40 bell.

Attendance

Regular and prompt attendance is a key factor to success in school. When your child is absent or tardy, please call the 24-hour Absentee Line at 222-6002 before 8:40 a.m. Leave a message with your child's name, the date, room number and the reason for the absence. Upon returning to school, your child needs to bring a written note and turn it in to the main office with the same information: name, the date of absence, room number, and the reason for the absence. All absences will default to unexcused until we receive a written note from home. Below is the statewide definition of excused and unexcused daily absences.

Statewide Definition of Excused and Unexcused Daily Absences

Excused Daily Absences

The following are valid excuses for absences from school:

- A. Participation in a district or school approved activity or instructional program;
- B. Illness, health condition or medical appointment (including but not limited to medical, counseling, dental or optometry);
- C. Family emergency, including but not limited to a death or illness in the family;
- D. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
- E. Court, judicial proceeding or serving on a jury;
- F. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
- G. State-recognized search and rescue activities consistent with RCW 28A.225.055;
- H. Absence directly related to the student's homeless status;
- I. Absence resulting from a disciplinary/corrective action. (e.g., short-term or long-term suspension, emergency expulsion); and
- J. Principal (or designee) and parent, guardian, or emancipated youth mutually agreed upon approved activity.

The school principal (or designee) has the authority to determine if an absence meets the above criteria for an excused absence.

Unexcused Daily Absences

Sunset View not only values attendance, but we are also obligated by law to follow-up with students who have excessive absences and tardies to school. Any absence from school for the majority of hours or periods in an average school day is unexcused unless it meets one of the criteria above for an excused absence. When your student is absent from school we will do the following:

- We will contact home if a student is absent and we have not received a voicemail or note from you regarding the absence.
- If a student is absent 5 or more days in a month, we will send a letter home and may do an attendance contract.
- We will send letters home when the student is absent 10 days throughout the year and again if a student is absent 15 days throughout the year.
- If a student is absent 20 or more days then we will have to file a BECCA petition.

The attendance process is not intended to punish students. It is intended to make sure that all the people responsible for a student's education – including the student, parent and schools – are taking appropriate steps to keep the student in school.

Please note that medically-related absences are considered excessive at five or more consecutive days or when the absences are recurring. Sunset View may require a parent/guardian to provide a note from the health care provider. Please contact our main office if you have any questions about our attendance policy.

Behavioral Expectations and Procedures

Sunset View Behavioral Mission Statement:

Every day we will strive to make Sunset View Elementary a safe and inviting school for our students, staff, and community.

Purpose of School-Wide Plan

The purpose of our school-wide behavioral expectations is to have predictable, positive, safe, and consistent expectations for our students so they can all be successful. Unfortunately, when students are disruptive it interrupts the learning environment. So we need to create a culture of positive behavior and decision making, which will in turn support every student now and prepare them for their future.

Our Beliefs

- Keep students and staff safe
- Teach (and re-teach) students appropriate behavior
- Model and encourage good choices
- Maintain focus on learning and teaching
- Require an atmosphere conducive to learning (in all school areas)
- Provide consistent and equitable standards
- Reinforce responsibility for actions
- Enforce consequences in order to meet the above
- Partner with parents to ensure that their children's behaviors support a safe, orderly, and academically productive learning environment for everyone.

Character Traits to be Modeled and Reinforced with Students:

Mustang P.R.I.D.E.

- P = Participate Positively
- R = Respond Respectfully
- I = Improve Daily
- D = Demonstrate Safety
- E = Embrace Differences

***SEE MUSTANG P.R.I.D.E. MATRIX FOR BEHAVIOR EXPECTATIONS IN ALL LOCATIONS OF SUNSET VIEW at the end of this handbook.**

Each classroom follows the school-wide P.R.I.D.E. behavior expectations. Each individual teacher will share with students what it looks and sounds like to meet the expectations in his/her specific classroom.

Positive behavior will be reinforced with praise and small incentives. Students who do not follow the expectations will receive interventions including:

- Non-verbal and verbal reminders of expectations
- Refocus form
- Written behavioral plan designed by the student and teacher
- Loss of recess time to review expectations and/or create a plan
- Parent contact
- Parent conference
- Referral to the principal

*If behavior is unsafe or extreme a direct referral to the office will take place.

Our teachers and staff will provide our students with an enriching, challenging, and nurturing learning environment each day. Parents and guardians are encouraged to learn the school-wide behavior expectations and to actively work with the teacher to help their child learn to manage himself/herself in order to maximize instruction for everyone. If you have questions about the expectations, please do not hesitate to contact your child's teacher. If your child's teacher contacts you about a behavioral concern for your child, please be supportive and responsive so we can best support your child and see an improvement in behavior.

Discipline Procedures

School-wide we will teach the behavioral expectations, discuss what the behavior looks and sounds like, model the behavior, and positively reinforce appropriate behavior. However, children will make mistakes and when this happens we will address each child and each behavior with appropriate interventions. When a student shows a pattern of misbehavior then further interventions will take place in order to protect the learning environment.

There are three levels of behaviors requiring school discipline-Level 1, Level 2 and Level 3. Level 1 behaviors will be addressed and handled by the teachers. Level 2 behaviors will be referred to the office and will be handled by the principal with intervention with the counselor. Level 3 behavior status refers to repeated incidents requiring a behavior plan and includes progressive discipline.

Prior to an office referral:

1. Parents and students must know teacher expectations and procedures.
2. Teachers and other staff members must document unacceptable (Level 1) behaviors and consequences imposed, trying several interventions to stop the inappropriate behavior. Use a STOP-THINK-PLAN or an approved consequence incident reflection plan with clear expectations and a plan to improve.
3. Teachers will communicate with parents about concerns related to their child's misbehavior on a consistent basis.

Level one (1) Behaviors:

These behaviors will be handled by teachers, but if the misbehaviors become habitual, the school counselor and/or school principal may become involved. The teacher will contact the parents/guardians and inform them of the incident and consequence given. This can be accomplished by a phone call, email, note home or behavior slip/form.

Level 1 Behaviors may include:

- *Cheating, lying, untruthfulness
- *Open defiance
- *Refusing to do work
- *Excessive taunting/teasing of students
- *Throwing objects
- *Electronic devices out during school
- *Talking back/arguing with staff members

- *Excessive talking (after multiple warnings)
- *Inappropriate gestures or language
- *Derogatory or negative notes/pictures
- *Bullying/Teasing (lower-level) as determined by staff member

Interventions and possible consequences for level 1 behaviors may include:

- *Non-verbal and verbal re-directs of appropriate behavior
- *Meeting with the teacher to discuss appropriate behavior and next steps
- *Time out from class to refocus form and return to class
- *Teacher contacts home to discuss behavior and sends a copy of the STP form home
- *Possible loss of part or all of recess time to discuss plan and next steps
- *If behaviors continue, a teacher/parent conference will be necessary (phone or in person)
- *If behaviors continue after a teacher/parent conference, an office referral to the counselor or principal will be made.

Certain offenses require a referral to the office after behavior from level 1 behaviors have not improved regardless of intervention and communication with parents. This is categorized as level two (2) behavior status. When a student is referred to the office, the office will notify the parent by phone call, letter/note, and/or an email and a parent meeting is scheduled to create and sign an individualized behavior plan. Student, parents, teacher and principal discuss the plan, commit to it and sign it. The plan is reviewed and adjusted as needed.

Level Two (2) Behaviors may include:

Repeated behavior offenses including, but no limited to:

- *Continual defiance
- *Talking back/arguing with staff members
- *Excessive talking (after multiple warnings and interventions)
- *Continual harassment, bullying, threats and intimidation
- *Continual physical incidents

Interventions and possible consequences for level 2 behaviors may include:

Progressive school discipline is used with appropriate consequences based on the individual student and history of behavior.

- *Principal or Dean of Students will contact home to partner with and discuss solutions and next steps
- *Behavioral Management Team (Teacher, counselor, Principal and/or Dean of Students) will meet with parent to develop a behavior plan
- *Attend before or after-school meeting with Principal or Dean of Students to discuss behavior plan and next steps
- *Possible removal from school for the remainder of the day
- *Possible removal from school for one or more days
- *Expulsion

Level Three (3) Behaviors:

Safety of students and staff is our number one priority, so certain behavior offenses require a referral to the office. These behaviors are categorized as level two behaviors. This refers to more serious offenses, such as weapons, threats and intimidation, drugs and inflicting bodily harm on others. When a student is referred to the office, the office will notify the parent by phone call, letter/note, and/or email.

Level 3 Behaviors may include:

- *Fighting (two active parties/both parties involved)
- *Repeated harassment/bullying (after receiving an intervention and review of expectations) towards students
- *Ethnic, racial, gender harassment/slurs
- *Biting or intentional spitting on others
- *Vandalism
- *Physical aggression towards staff or students

- *Weapons/dangerous instruments
- *Drugs, marijuana, e-cigarettes, alcohol
- *Stealing
- *Inappropriate touching and/or word choices
- *Insubordination/refusal to follow staff directives (repeated behavior)
- *Repeated pattern of repeated level 1 incidents after interventions and parent contact

Interventions and possible consequences for level 3 behaviors may include:

- *Possible loss of recess time on one or more days to discuss plan and next steps with Principal
- *Principal will contact home to partner with and discuss solutions and next steps
- *Teacher/parent conference will be scheduled with Principal to create a behavior plan
- *Referral to counselor and/or SAT
- *Attend before or after-school meeting with Principal to discuss behavior plan and next steps
- *Possible removal from school for the remainder of the day
- *Possible removal from school for one or more days
- *Expulsion

Bicycles/Scooters/Rollerblades/Skateboards

Students riding any equipment to school must observe the following safety rules:

1. Bicycles, scooters, rollerblades, and skateboards must be walked or carried on school grounds.
2. One person per bicycle.
3. Students who ride a bike, scooter, etc. need to wear a helmet.
4. Riding equipment is to be locked to the bicycle rack.
5. Due to safety, motorized scooters are prohibited from being ridden to school.

Bus Information

Only eligible students living in areas designated as bussing zones will be allowed to ride the school bus. Students who ride the bus must follow Mustang P.R.I.D.E. and the safety rules as established by the Kennewick School District transportation department. The driver is in complete charge while students are on the bus. Any child who rides the bus to school must ride the bus home unless advance written notification is received from a parent.

**Kennewick School District Policy #3240
Bus Transportation: Rules for Students Riding School Buses**

“Don’t Lose Your Riding Privilege!”

1. Observe same conduct as in the classroom.
2. Be courteous and only use appropriate language.
3. No eating or drinking on the bus.
4. No littering – keep the bus clean.
5. Cooperate at all times with the driver.
6. Stay out of the driver’s seat.
7. Don’t be destructive. Parents will be responsible for reimbursement to the district.
8. Stay in your seat and face forward.
9. Keep head, hands and feet inside the bus.
10. Bus driver is authorized to assign seats.

Remember: The bus driver is a professional, trained in techniques designed for the safe transportation of school children. Drivers have ultimate authority while in operation of the vehicle. Failure to follow the bus drivers safety expectations may result in losing the privilege to ride the bus.

Bully Prevention

Sunset View maintains the goal of a safe environment where bullying is not tolerated. And with a school-wide prevention system, children and adults team together to maintain a safe and respectful environment

conducive to learning. However, if an incident occurs, students are expected to report to a trusted adult (teacher, counselor, office staff, para educator, etc.) The counselor and/or principal will then implement interventions and progressive consequences with the students involved.

Communication

When parents, teachers and students work together toward a common goal, it helps students have a positive experience at Sunset View Elementary School. If you have any questions or concerns regarding your student, please contact your student's classroom teacher via phone or email and teachers will return your call or email in a timely manner. If you have additional concerns please feel free to contact the office and we can determine the next best step.

Custody Concerns

In order to protect your child from an unauthorized adult taking him/her from school, we must have on file at the school a copy of a restraining order issued by the State of Washington. Contact your lawyer or the courts for assistance.

Departure

Please require your child to go straight home after school. Students must leave the playground after school without stopping to play on the equipment.

Dress Code

Our goal is to establish and maintain a quality learning environment for all students and staff. To that end, we expect all students to dress in a manner that provides for adequate safety while on school campus. We hope to instill the understanding of, and adherence to, appropriate dress for a work environment as we prepare students for their future career. Students wearing clothing that is a disruption to the learning environment or hampers the safety of themselves or others as determined by the school, will be asked to change clothing. Parents will be contacted if a student refuses to change in order to discuss next steps and to prevent further discipline. These guidelines are not intended to be all-inclusive.

In order to maintain adherence to this dress code policy students **should avoid** wearing the following:

- ~ Shorts or skirts shorter than mid-thigh length.
- ~ Clothing that reveals the back, midriff, or leaves shoulders too bare. Generally two-fingers width is acceptable for straps.
- ~ Clothing that reveals undergarments either because of large openings in the neck or arms, or because of outer garments that are too sheer.
- ~ Clothing or accessories with offensive pictures, symbols, or sayings.
- ~ Clothing that advertises or promotes tobacco, alcohol, or other drugs.
- ~ Flip-flops (for safety during recess and P.E., plus they break easily)
- ~ Jewelry or accessories that could be used to cause harm or injury.
- ~ Clothing that is gang affiliated.
- ~ Hats inside the building. (Hats may be brought for recess, but need to be removed once in the building.)

A good general policy regarding the dress code is: If there is **ANY QUESTION** about an item being inappropriate, avoid wearing it to school.

Dropping Off and Picking Up Children

Our school is in a high traffic zone. In the morning and at dismissal there is a lot of traffic and very little parking. To help keep our students safe, we request that children ride the school bus if bussing is available. Please pick your child up at the front of the school. Please do not pick up children in or near the bus zone. Avoid parking or stopping in the bus loading zone or blocking the service driveways. We ask that everyone follow the safety procedures set in place and use crosswalks supervised by school safety patrol. We want all our students and parents to think "safety" when crossing streets. Please avoid calling the office at the end of the day to change departure directions by making those arrangements before your child leaves for school in the morning.

Safety Expectations for Dropping Off & Picking Up Students

1. During the hours of 8:00 a.m. to 4:00 p.m. the bus loop is for busses only, cars prohibited.
2. Drop students in drop off/pick up zone...it is a very short walk to classrooms.
3. Please refrain from using the parking lot as a pick up/drop off area unless you park and escort your child inside.
4. For the safety of your child, in the afternoon once staff and crossing guards return inside, students still waiting for rides will be escorted to the office. Office staff will attempt to call each family in order to ensure a ride is coming. Parents will then need to park and come into the main office to check their student out.
5. Teach and remind your student about being safe around moving vehicles.
6. Please stay out of the bus loop. Walking between busses is very dangerous!
7. **Always** be a role model for following rules for your children.

At the end of the day, if you are picking your child up from the front parking lot, please be aware that we have “pick-up zones” for students based on their grade level. We will have staff and parent volunteers waiting with students and they will help your child get into the car safely so you do not need to get out of the car. Please pay close attention to which zone you will find your student.

- **Kinder, 1st, or 2nd grade:**

Your pick-up zone will be #1 just past the fire lane. There is a small grass area at the front of the building right in front of the two Kinder classes. **When you enter the parking lot, you will need to go in the RIGHT lane along the curb so you can easily work your way to your designated pick-up zone.** Once you pick up your student, off you go! Please merge into the other lane of traffic.

- **3rd, 4th, or 5th grade:**

Your pick-up zone will be #2 just past the first cross walk and right before the second cross walk. Students will be standing in the grass area right around the corner, so it is their responsibility to keep an eye out for your car and then go to the pick-up zone as you approach. Staff and volunteers will be there to help as well. **When you enter the parking lot, you will need to go in the LEFT lane so you can bypass the parents picking up younger children and then move over to the curb to your designated pick-up zone.** Once you pick up your student, off you go!

- **Families with students in more than one grade level:**

Students should be picked up based on the youngest child. If you have a 5th grader and a 1st grader, then your 5th grader will stand with your 1st grader in the first pick-up zone. Please communicate this with your children so there is not any confusion during pick-up time.

In order for the pick-up zones to work, we cannot have parents parking, blocking, or waiting in areas for their students as this will block traffic. Staff and parent volunteers have been instructed to tell you to make a loop and come back through if you are blocking traffic. If your student is not outside ready to go, you may have to loop around until he/she is there. School does not get out until 3:17, so if you are coming before this time it will very quickly lead to a back-up and you may end up having to loop around a few times.

Please be aware that we have approximately 550 students with the majority of those students being picked up by parents. This means we have a lot of parents moving through our parking lot after school, so it will take anywhere from eight to ten minutes. Remember, our ultimate goal is safety, but we also want to get you through the line as quickly as possible. Please be patient and courteous to staff and volunteers helping your students get into their car safely. Please remember to drive slowly and be aware of cars trying to merge from the curb to the moving lane. Thanks for your cooperation to keep our students safe and maintain a positive environment.

Disruptive Students

A disruptive student is defined as one whose behavior, either physical or verbal, inhibits the learning process. All staff will adhere to the school-wide behavior expectations and will address student disruption with a variety of interventions. (See **Behavioral Expectations and Discipline Procedures** for a list of

possible interventions.) Continual disruptive behavior will be dealt with using the Kennewick School District Disruptive Student Policy #3240, which may include suspension or alternative school

Homework Policy

Homework requirements vary from grade level to grade level. Homework assignments will be given for incomplete work, work not finished during class time, work missed as a result of absences, and/or as an opportunity for students to practice skills at home that they have learned at school. Homework is an excellent way for parents to be actively involved in what their child is learning in the classroom. You may request a copy of the classroom homework policy from your child's teacher. Please direct questions about homework to your child's teacher. Kennewick School District encourages 20 minutes of at-home reading for all students.

Immunizations

The state of Washington has laws governing minimum inoculation standards for children in grades K – 12. Washington State requires all immunizations to be up to date to attend school. The purpose of this law is to protect every child from disease. Our school nurse will be in contact with you if there are questions regarding your child's immunization records.

Library

Students learn proper book care and checkout procedures during their weekly library time. Books that are damaged or lost will need to be paid for or replaced. Children are encouraged to carry library books in a sack or backpack.

Lost and Found

The lost and found bin is located near the main office. If clothing and other miscellaneous items are found, they are placed in the bin. If the items are not claimed by the end of each trimester, they are given to charity organizations. Please mark all of your child's personal items with their first and last name to ensure they are returned. Also, please check the lost and found a few times each year to make sure your child has recovered all missing items.

Lunch Prices and Information

We encourage parents to purchase student lunches in advance. Students should bring lunch or milk money/checks in an envelope with their name, room, and amount of money for each child (if more than one) recorded on the envelope. These will be sent to the cashier each morning and credited to your child's account before lunchtime. Our new meal program does **NOT** allow students to "charge" a milk against their account. Students must either have monies in their account to buy milk or they will not be able to have milk.

Due to the number of students at Sunset View, we have limited seats available for parents and guardians. If parents are planning on eating with your child, please have your child place your order in the morning and send your lunch money with your child to avoid delays in the lunch line.

	<u>Lunch</u>	<u>Milk</u>	<u>Breakfast</u>
Full Price	\$2.65	\$.55	\$1.60
Reduced (K-3)	\$FREE*		\$FREE
Reduced (PK, 4-5)	\$.40	\$.55	\$FREE
Adult	\$ 3.50	\$.55	\$2.25

*= Students qualifying for reduced price meal benefits in these meal categories are not charged due to a grant through the State Child Nutrition Program

Visit ksd.org to purchase meals on-line.

Application forms for free or reduced lunch will be provided.

Medications/Health Information

If a child needs to take medication during school hours, the following guidelines will be in effect:

1. Please remember that giving medication at school impacts an already busy office staff. Meds that can be given at home (such as once, twice or three times a day dosing) should not come to school.
2. All medication must be in the original prescription bottle, clearly labeled with all pertinent information.
3. The parent request for giving Medication at School form must be completed and signed by the parent and doctor. All over the counter (OTC) medications also require this form. Staff cannot give the medication until the school nurse has checked it in. Please plan accordingly as the nurse is not in the building every day.
4. All medications must be brought to school for inventory by the responsible parent or guardian.
5. Medications are to be dispensed only in the school office.
6. All medications will be kept in a locked cabinet in the school office unless approved by the medical professional & school nurse.
7. Students are responsible for coming to the office for their medication at the designated time.
8. Medication not claimed by the parent at the end of the school year will be counted and thrown away.

Know when to keep your child home from school. Some helpful guidelines:

- Colds are most contagious for 3 – 4 days after the symptoms appear. If symptoms are mild, the child can attend school. If your child generally feels badly, has a fever, has a persistent cough, please keep your child home. Children should not come to school with a fever (100 degrees or higher) and should be fever-free for 24 hours before returning.
- Influenza (Flu) is contagious for 3 days after symptoms appear. The flu is characterized by an abrupt onset of fever, chills, cough, and sore throat.
- Strep Throat is contagious until the child has been on antibiotics for 24 hours.
- Stomach Flu warrants keeping your child home for as long as he/she has diarrhea, a fever, or is vomiting. The child may return to school when he/she has been without symptoms (no vomiting or fever) for 24 hours.
- Pink Eye depends on the type. If the infection is bacterial, it is contagious from the time the child's eyes are red and oozy until 24 hours after antibiotics have been started. Viral pink eye is contagious for 5 – 7 days. It is best to call your physician for care and treatment.



Please keep your sick child home! If a visibly ill child appears at school, the parent or guardian will be called to take the child home.

The school nurse is not at the school every day. If your child receives an injury at home, please seek medical care. It is not in the scope of practice for school staff to make a medical diagnosis.

If your child develops a rash and the cause is unknown. Please keep him/her home until evaluated by a medical professional.

If your child has a life threatening condition, such as a severe allergy, diabetes or asthma, please remember that in order for your child to attend school, a medication at school form, the necessary medication and the individual health plan will have to be at school prior to the student starting school. These forms will need to be filled out by the physician each year. Your student will be excluded from school, if the school nurse does not have all the required paperwork and/or medicine.

Student Health Information

Information in student health records may be shared with school staff on a “need to know” basis to protect the student’s health, safety, and education interests. This will be done at the discretion of the district’s certificated nursing staff. Parents wishing this information not be shared should notify the school nurse in writing.

Head lice manifestation is a widespread problem in this country. Only the common cold has higher incidence. Remember, anyone with hair can get head lice – it is not a sign of poor hygiene.

Lice are small, wingless bugs about the size of sesame seeds. They live on human blood and are found on the hairs of the head, behind the ears, and at the back of the neck. Lice lay oval, whitish eggs (nits), which attach to the base of the hair shaft and require quite an effort to remove. Do not confuse these nits with dandruff, which can be easily removed from the hair. The most common symptom of head lice is excessive itching from lice bites.

Lice cannot hop or jump. Direct physical head-to-head contact is the usual method of transmission. Transmission is also possible via clothing, hats, coats, combs, and other personal items. Persistent head lice infection may be due to improper treatment, possible resistance, or nits not completely removed.

If your child has head lice, inspect your child's head daily. Also inspect the heads of everyone else living in your house. Your child may return to school after the first lice-killing shampoo treatment. Lice-killing shampoo is available at your local store. It is important to follow the directions carefully. **DO NOT OVER-TREAT.** After treatment, it is important to remove all of the eggs (nits) with a metal lice comb. It is important to inspect the hair daily for a week and continue removing nits. Repeat lice-killing shampoo as directed. Two products that are non-toxic are "Lice-Out" and "Lice Free" found at most stores. Call the school office to inform us of head lice and your child's absence. This will help us with better control and prevention at school. Call our school nurse if you need further advice.

Marimba

A few 4th and 5th grade students are selected to participate in our touring Marimba group. The 4th grade students remain in the group through their 5th grade year. New 4th grade members are selected at the end of their 3rd grade year based on specific criteria set by the teacher. This group has the opportunity to travel and perform throughout the school year. Students must maintain their grades, turn in all missing assignments, and make up all missed work in order to remain in the touring group.

ALL SSV STUDENTS have the opportunity to receive instruction in percussion and to enjoy the marimbas.

Media/Students

Kennewick School District policy allows our students to appear in news stories, including pictures, regarding our school and school related topics. We are, at times, asked by the media to participate in these stories at Sunset View. **Parents who do not want their children to participate in news stories should notify the school in writing, and we will not include them.** Students will not be interviewed at school for stories not related to school issues.

Music/PE Rules

1. All food and gum stays out of gym and music room.
2. Proper attire for exercising and running on PE days should be worn.
3. Participation: If your child needs to be excused from PE or Music for medical reasons, please send a note on that day. If it is due to a medical reason, please provide a doctor's note which includes when the child can return to physical activity.
4. Cooperate with classmates and teacher.
5. Be considerate: Good sportsmanship will be emphasized.

New Address/Phone Number/Daycare

If your information changes during the school year, please notify the secretary immediately. Current and accurate information is important especially when there is an emergency and for general communication. If you move out of our school boundaries or to another district and would like to continue attending Sunset View, you need to complete a transfer request immediately and turn it in to the main office.

Orchestra

Orchestra is offered for students in the fifth grade. Students who elect to participate in this program will practice each week before or after school. Throughout the school year, they have opportunities to perform for the school, their families, and the community.

Parent Teacher Organization (PTO)

You are invited to be an active part of our Parent Teacher Organization (PTO). PTO meetings are the first Tuesday of the month. You can sign up to receive an email with other PTO sponsored activities.

Personal Items

We do not want students distracted during class time nor running the risk of theft, damage, or loss of privacy during the school day. **Please leave personal items at home.** The school is not responsible for lost, stolen, or damaged personal items. Please check with your child's teacher regarding their show-and-tell policy. Sunset View has a "no-electronic device" policy that includes iPods, MP3 players, Game Boys, cell phones, etc. These devices or similar devices need to be left at home. If students bring electronic devices to school they will be taken away and will have to be picked up by a parent.

Playground

The playground is a large area and requires students to be safe, respectful, and responsible. Adult supervisors expect students to follow Sunset View school rules as they apply to the playground. Only school equipment is to be used for play during recess. Please refer to the **Personal Items** for specific details.

Reading Goal

Kennewick School District Reading Goal: 90% of our students reading at grade level by the end of 3rd grade. Parents will be asked to help us achieve this goal by reading at home with their children for 20 minutes a day. Reading is the key to success in school. It is very important that parents help support us on this goal. Children will benefit for a lifetime.

Reporting Student Progress

Report cards are issued three times during the school year. At the end of the first and second trimesters, parent conferences are held to discuss student progress. Please feel free to contact your child's teacher to schedule additional conferences, if necessary. Also, please let your child's teacher know if a parental situation requires copies of reports be sent to more than one address.

Safety Drills

Sunset View is very serious about the safety of our students and staff. Practice of each drill will help our staff and students understand how to respond by being alert to any potential problems. We are required to practice emergency drills at least once a month at the school so all students are aware of these procedures. Evacuation drills are also practiced on our school buses. If the school is in an emergency/practice situation, no one will be allowed to enter or exit until it has been concluded.

School Closure

In winter, poor weather or unusual situations may necessitate the closing of schools. PLEASE DO NOT CALL THE SCHOOL. Listen to KONA – 610 AM, or other radio stations and local television for announcements regarding school operations. The school district website www.ksd.org is an excellent resource too.

School Deliveries/Treats

We ask that family and friends refrain from having flowers, balloons, or individual gifts delivered to children at school. It is difficult to maintain quality teaching time with the interruption and we would like to prevent hurt feelings of others. If you bring something to school we will ask you to save it for a nice surprise when the student comes home. We will not allow the items to be delivered to the classroom or the lunchroom. We appreciate your cooperation in honoring this policy.

If you want to provide something special for the entire class to honor your child on his/her birthday (or for another reason), then you may provide **non-food items** as a "treat." This can include pencils, stickers, or even donate a book to the classroom library. If you drop off a food item we will not deliver the items to the classroom and will ask you to take them home.

School Insurance

Schools do not provide medical insurance coverage for school accidents. Parents are responsible for medical bills if their child gets hurt during school activities. School insurance is available for those who wish to participate. Information will be sent home at the beginning of the school year and is available in the school office.

School Pictures

Individual student photographs are taken in the fall and group class photographs in the spring. Information will be sent to you prior to “picture day.”

Special Programs Choir is offered for students in fourth and fifth grades. Students who elect to participate in this program practice each week during their lunchtime recess. Throughout the school year, they have opportunities to perform for the school, their families, and the community.

Student Release

In the event that you need to have your child released during the school day, such as a doctor appointment, it is necessary that you come into the school office and sign your child out. Please do not ask for your child to be released by phone or written note. An advance note is welcome if it is understood that the parent must still come into the office and sign their child out.

Telephone Use

Our phones are very busy. Under normal circumstances students should not need to use the phones at school. Parents can help by making sure children know each morning what they are to do after school. Students are not allowed to use the phone to make or change after school transportation arrangements. **Please do not leave messages for students except in an emergency.**

Visitors

Instructional time is extremely important, so please minimize pulling students out of school early or stopping by to visit with your child during class time. When teachers are not with your child they are working very hard to plan engaging lessons and collaborate with colleagues so that they can be the best teacher for your child. There are often times when teachers are in meetings before and after school and may not be available for impromptu meetings. Please be respectful of the teacher’s time and schedule an appointment with the teacher prior to coming in. Sending an email or leaving a voicemail so the teacher is aware you would like to talk or schedule a meeting is always the best first step.

Please also be aware that if you bring a younger child to school during your visit, it is your responsibility to watch your child. The staff will not be responsible for supervising younger children inside or outside of the building. This includes lunch and recess time. And, due to safety, younger siblings are not allowed to play on the playground equipment during the regular school-day.

Please note that when families come to eat lunch with their child, we have very limited space. We have one designated table for families to sit at with their child. You may eat with your children only at the designated table, not with the entire class. Due to safety reasons you are also only allowed to eat with your own children and not your children’s friends. We also ask that when it is recess time you allow your child to go out to recess on his/her own. We do not allow parents outside watching or playing with students, again for safety purposes.

Volunteers

Sunset View welcomes volunteers! If you would like to help, please notify your student’s teacher. Volunteers are needed in the classroom, library, to help out at lunch and recess, computer lab, and other areas. Before volunteering, you must complete a registration packet which includes a background check through the Washington State Patrol. This must be completed **every year**, prior to volunteering. Please contact the office to verify you are approved to volunteer and then communicate with your student’s teacher for volunteer opportunities. We ask all volunteers to sign in each time they visit the building and to wear an identification badge. Please pick up your application form from the school office. If you are volunteering and are bringing a younger child, please know that it is your responsibility to supervise the

child. If the younger child becomes a distraction to the learning environment, we will have to ask you to leave.

YMCA Before/After School Daycare

Our school day begins at 8:40 a.m. and ends at 3:17 p.m. We do not have extended supervision for children who arrive early or stay late. The YMCA offers a daycare program in the gym before and after school each day. To make arrangements for this service please contact the YMCA at 374-1908.

Weapons

Sunset View and the Kennewick School District have a no tolerance policy toward students who are in any way involved with a weapon on school property, including threats. Students who bring or threaten to bring an alleged weapon to school will receive an emergency expulsion while an investigation takes place. If it is deemed to be a weapons violation, the student will be expelled for the remainder of the school year at a minimum (policy R3300.1)

Kennewick School District's Non-Discrimination Policy

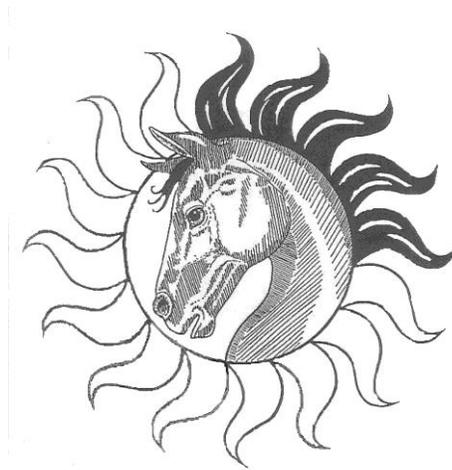
The Kennewick School District provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental or physical disability, or use of trained dog, guide or service animal by a person with a disability, and provide equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights & Equity: Douglas Christensen- (509) 222-5010 (doug.christensen@ksd.org)

Section 504, Title IX Jack Anderson- (509) 222-5004 (jack.anderson@ksd.org)

Kennewick School District
1000 West 4th Ave.
Kennewick, WA 99336

Sunset View
Mustangs



Student/Parent
Handbook
2016 – 2017

Thank you for taking the time to read this handbook. We hope we have answered your questions and that you will refer to this resource in the future. If you have additional questions or topics for consideration in next year's edition, please contact the school.

Student's name _____ Rm# _____

**Please sign and date this form, acknowledging that you have read this handbook.
Return to your student's teacher.**

Print Name _____ Signature _____
Date _____